2013

ECONOMICS

(Major)

Paper: 3.2

Time: 3 hours

The figures in the margin indicate full marks for the questions

(New Syllabus)

(Economics of Development)

Full Marks: 90

- 1. Answer the following questions (within 50 words each): $2 \times 5 = 10$
 - (a) What do you mean by 'backwash effect'?
 - (b) Identify two principal factors that facilitate agricultural progress.
 - (c) What is 'technological dualism'?
 - (d) Define relative poverty.
 - (e) What do you understand by 'common property resource'?

- **2.** Answer any *four* questions from the following (within 125 words each): $5\times4=20$
 - (a) Identify and explain the components that constitute the core values of the development process.
 - (b) Explain the two-sector economy as put forward by Lewis in his theory of unlimited supply of labour.
 - (c) Elucidate the conditions that are essential for the achievement and maintenance of balance among different sectors in an economy.
 - (d) Examine the case for adoption of intermediate technology' as an 'appropriate technology' in developing countries.
 - (e) Explain Gini coefficient as a measure of inequality in a country.
 - (f) Analyse the interrelation between population, resources and environment.
- 3. Answer any four questions of the following (within 350 words each): 15×4=60
 - (a) What is Human Development Index (HDI)? Identify its main components. Explain how HDI is constructed. 2+3+10=15

- (b) How does the growth of population in a country impact its economic development?
 - 15
- (c) Compare and contrast balanced and unbalanced growth strategies. Which of these two strategies would provide a greater stimulus to development? Give reasons. 10+5=15
- (d) Elucidate the need for project evaluation in plan formulation. Comment on the viability of cost-benefit analysis as a tool for project evaluation in economic planning. 5+10=15
- (e) Discuss the policy options that would enable the developing countries to mitigate their problem of poverty and inequality. 15
- (f) What are the principal types of pollution abatement measures? Discuss their relative merits and demerits. 7+8=15

(Old Syllabus)

(Development and Environmental Economics)

Candidates **eligible** for Internal Assessment shall answer from PART—I only (Marks: 90)

Candidates **not eligible** for Internal Assessment shall answer both from PART—I and PART—II (Marks: 100)

PART—I

(Marks: 90)

- **4.** Answer the following questions (within 50 words each): $2 \times 5 = 10$
 - (a) What does 'state failure' mean?
 - (b) What do you understand by economic dualism?
 - (c) What is sustainable agriculture?
 - (d) What is the 'free rider' problem?
 - (e) What is 'green accounting'?
- **5.** Answer any *four* questions of the following (within 125 words each): 5×4=20
 - (a) Explain why population growth is not considered to be a stimulant to development in developing countries.

	Explain	the	spread	effects	of	Myrdal's
	theory of circular causation.					

- (c) What role does agriculture play in the economic development of a region?
- (d) What is deficit financing? How can it affect growth in an economy? 2+3=5
- (e) Elucidate the 'tragedy of commons' with a suitable example.
- **6.** Answer any *four* questions of the following (within 350 words each): 15×4=60
 - (a) Differentiate between economic growth and development. What are the factors affecting economic growth? 5+10=15
 - (b) Critically examine Hirschman's strategy of unbalanced growth. 15
 - (c) Analyse the importance of land reforms vis-à-vis their impact on rural development.
 - (d) Explain the interlinkage between environment and economy. Are there any conflict in resource use? 10+5=15
 - (e) Explain the choice of policy instrument in developing countries for the prevention and control of pollution.

PART—II

(Marks: 10)

(In lieu of Internal Assessment)

- 7. How does policy objective influence the choice of technique in a developing country? (within 125 words)
- **8.** Answer any *two* questions of the following (within 50 words each): $2 \times 2 = 4$
 - (a) What is Human Development Index?
 - (b) What is vicious circle of poverty?
 - (c) What is sustainable development?

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