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EDUCATION

(Major)

Paper : 5.2

Educational Thinkers—Oriental and Occidental)

Full Marks : 60

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following :

1×7=7

- (a) Who wrote the book *Emile*?
- (b) Who is known as the father of educational psychology?
- (c) What is the other name of craft-centred education?
- (d) Write the name of the philosophy strongly believed by John Dewey.
- (e) Who is known as the extreme naturalist philosopher?

- (f) Write the name of the person whose original name was Narendra Datta.
- (g) Who wrote the book named as *Democracy and Education*?

2. Answer the following in short :

2×4=

- (a) Write Rousseau's view regarding 'Discipline'.
- (b) Write two important contributions of John Dewey to educational thought and practices.
- (c) Write what Swami Vivekananda said about 'education of the masses'.
- (d) Why is 'Sriniketan' of Visvabharati known as the 'Centre of Rural Reconstruction'?

3. Answer the following (any three) :

5×3=

- (a) Explain the significant contribution of Rousseau to present-day educational thought.
- (b) Write the views of Mahatma Gandhi regarding 'Method of Teaching' and 'Discipline' in school.
- (c) Discuss John Dewey's contributions to present-day educational thought.

- (d) Discuss the views of Swami Vivekananda regarding 'Aims' and 'Method of Teaching' in education.
- (e) Explain Pestalozzi's contributions towards educational thought.

4. Answer the following (any three) : $10 \times 3 = 30$

(a) Explain Gandhiji's philosophy of life and his views regarding 'Aims' and 'Curriculum'. $4+3+3=10$

(b) Explain the educational philosophy of Swami Vivekananda and his significant contribution to present-day educational thought. $5+5=10$

(c) Critically examine Rabindranath Tagore as a 'Nationalist as well as Internationalist Thinker'. 10

(d) Discuss John Dewey's educational philosophy and his views regarding 'Aims' and 'Curriculum' of education. $4+3+3=10$

(e) Explain the educational philosophy of Johann Heinrich Pestalozzi in relation to the curriculum and the role of teacher. 10

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