

3 (Sem-1) EDN M 1

2 0 1 5

EDUCATION

(Major)

Paper : 1.1

**(Foundation of Educational
Theories and Principles)**

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer : 1×5=5

(a) Education is a tri-polar process. It consists of

(i) learner, teacher and curriculum

(ii) learner, teacher and school

(iii) learner, school and curriculum

(iv) learner, society and school

(b) "Individuality is of no value and personality is meaningless term apart from the social environment in which they are developed and manifest." Which aim of education is supported by this statement?

(i) Individual aim

(ii) Social aim

(iii) Cultural aim

(iv) Vocational aim

(c) The relation between discipline and freedom is

(i) interrelated

(ii) contradictory

(iii) one-sided

(iv) None of the above

(d) Who among the following has named school as a cooperative society?

- (i) James Ross
- (ii) Sir Percy Nunn
- (iii) John Dewey
- (iv) Ryburn

(e) Who among the following has/have named non-formal education as a new path of learner?

- (i) J. P. Naik
- (ii) M. C. Call
- (iii) Henderson
- (iv) Phillip H. Comb and C. Ray

2. Fill in the blanks :

1×5=5

(a) The chief advocator of individual aim of education is —.

(b) Earlier cocurricular activities were known as — activities.

(4)

- (c) State is a/an — agency of education.
- (d) The technique used for visually handicapped children is — method.
- (e) The term 'discipline' is derived from the Latin word '—'.

3. Write very short answers to the following questions : 2×5=10

- (a) Write two characteristics of non-formal education.
- (b) Mention the fundamental objectives of modern education.
- (c) Write two importances of education for leisure.
- (d) Mention two responsibilities of a teacher towards society.
- (e) Write two characteristics of values.

(5)

4. Distinguish between the following (any four) : $5 \times 4 = 20$

(a) Education as a process and Education as a product

(b) Formal education and Informal education

(c) Learner-centred education and Teacher-centred education

(d) Discipline and Freedom

(e) Extrinsic value and Intrinsic value

5. "Functions of education are not separated from social to individual, but complementary to each other." Discuss the statement. 10

Or

State the chief function of education. How does education make development and preservation of culture? 10

6. What are the determinants of aims of education? Distinguish between liberal and vocational aims of education. 5+5=10

Or

What is correspondence course? Discuss its advantages and disadvantages.

2+4+4=10

7. Define cocurricular activities. Discuss about different types of cocurricular activities that can be organized in school. 3+7=10

Or

What is free discipline? Discuss the ways and means of maintaining discipline in the educational institutions. 3+7=10

8. "In our culturally plural society, education should foster universal and eternal values oriented towards the unity and integration of our people."

Justify the need and importance of value education in school in the light of above statement.

10

(7)

Or

Differentiate between general education and education for leisure. Write briefly about the leisure time activities of the school.

4+6=10

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